

COMMUNICATIVE ENGLISH - II LAB

Course Code	19HS1251	Year	I	Semester	II
Course Category	Humanities	Branch	EEE	Course Type	Lab
Credits	1.5	L-T-P	0-0-3	Prerequisites	Fundamental knowledge of Listening and Speaking skills
Continuous Internal Evaluation	25	Semester End Evaluation	50	Total Marks	75

Course Outcomes

Upon successful completion of the course, the student will be able to:	
CO1	Understand the purpose of a presentation and learn strategies to present the text.
CO2	Comprehend talks/lectures and answer inferential questions using PPTs/audio- visual aids
CO3	Analyze the comprehensive ability and logical thinking for better listening and speaking.
CO4	Facilitate active listening to enable inferential learning through expert lectures and talks and team up with a colleague to participate well in role plays.
CO5	Develop advanced listening skills for an in-depth understanding of complex texts and collaborate with a partner for effective performance in mock interviews

Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (H-High, M-Medium, L-Low)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1									M	H		H	L	
CO2									M	H		H	L	
CO3									M	H		H	L	
CO4									M	H		H	L	
CO5									M	H		H	L	

SYLLABUS

EXPERIMENT NO.	CONTENT	Mapped CO
1	Listening for presentation strategies and answering questions on the speaker, audience, and key points	CO1
2	Formal presentations using PPT slides (individual)	
3	Relating a reading text to a talk/presentation – understanding different perspectives and drawing inferences	CO2
4	Formal team presentations using PPT slides/audio- visual aids	
5	Identifying views and opinions expressed by different speakers while listening to discussions	CO3

6	Group discussion on general topics	
7	Processing of information using context clues while listening to talks/lectures	CO4
8	Role plays – people from various fields of work	
9	Processing of explicit information presented in the text and implicit information inferable from the text or from previous/background knowledge	CO5
10	Mock interviews for jobs/internships	

LEARNING RESOURCES	
Reference Books:	
1. Chase, Becky Tarver. <i>Pathways: Listening, Speaking and Critical Thinking</i> . Heinley ELT; 2nd Edition, 2018. 2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational. 3. Hewings, Martin. <i>Cambridge Academic English (B2)</i> . CUP, 2012(Student Book, Teacher Resource Book, CD & DVD)	
e- Resources & other digital material:	
Grammar/Listening/Writing: 1-language.com http://www.5minuteenglish.com/ https://www.englishpractice.com/	
Listening: https://learningenglish.voanews.com/z/3613 ; http://www.englishmedialab.com/listening.html	
Speaking: https://www.talkenglish.com/BBC ; Learning English – Pronunciation tips Merriam-Webster – Perfect pronunciation Exercises	
All Skills: https://www.englishclub.com/ ; http://www.world-english.org/ http://learnenglish.britishcouncil.org/	
Online Dictionaries: Cambridge dictionary online; MacMillan dictionary; Oxford learner’s dictionaries	